



Scoil Chríost Rí -Code of Behaviour



Mission Statement

"We see Scoil Chríost Rí as a caring, safe and happy environment. It is a centre of learning where we strive through education to develop the whole person. Our school will consistently promote awareness of the roles, rights and responsibilities of all."

Roles and Responsibilities

The responsibility for the implementation of this policy rests with the partners in education i.e. the Board of Management, principal and teaching staff, students and the parents/guardians of the students at Scoil Chríost Rí.

Responsibilities of Parents/Guardians

Schools need the support of parents with regard to good behaviour and discipline. Parents can help their children in the following ways:

- Parents should provide their children with positive models of behaviour.
- Children need boundaries and rules about behaviour. Talk to your child about school rules. They help make the school a safe place where everyone can learn and nobody feels left out or threatened.
- Ensure that your child attends school regularly and on time.
- Be interested in, support and encourage your child's school work.
- Cooperate with teachers in instances where your child's behaviour is causing difficulties for others.
- Ensure the school has up to date contact information for parents/guardians.
- Answer any phone calls from school promptly.
- Ensure that there is always someone available to collect child from school promptly at school's request.
- Attend meetings at the school as requested.
- Check your child has all their needs for class i.e. books, copies pens, pencils, rubber, ruler, etc.
- Share information with the school in relation to any problems which may affect child's progress/ behaviour.
- Behave in a respectful manner to all members of the school community.

Responsibilities of Students

1. Be Kind, Word Hard
2. Give Respect, Get respect

Sanctions for Misbehaviour

Dealing with Minor Issues

Where issues occur the class teacher may employ any of a number of strategies to respond to, or divert children's inappropriate behaviour in order to prevent it escalating into something more disruptive to learning and more difficult to manage. These strategies may include:

Gesture/Look/Whisper, Tactical ignoring, Carrying out a useful task in the school, Catch students being good, Rule reminder, Teaching rule to class or class recitation of the rule, Expressing disappointment or disapproval, or using humour, Change of place

Dealing with more Serious Issues

Disruptive behaviours waste teaching and learning time and impinge on the good order and discipline in the school.

Warning/Sanction Procedure

The school operates a yellow and red card warning system.

- Yellow cards are given for serious/disruptive misbehaviours.
- Red cards are given for very serious misbehaviour.
- Parents are informed of any yellow/red cards given.
- Yellow or red cards may be given for a single incident of misbehaviour.

1. Verbal Warning : The teacher will indicate the behaviour and the rule broken.

Strategies used to prevent misbehaviours escalating include:

- 5 Minutes Cool Down time in the class/yard Cool Down Area.
- Student sent to another class with work. The student stays in another class until teacher feels student is ready to try and improve behaviour.
- Giving a child a visual warning card indicating that if the behaviour continues, a yellow card will be issued.

2. Yellow Card:

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Student required to complete work during Reflection time at lunch time instead of playing outside. Teacher to inform the parents via Aladdin text/Connect. Where a student receives 2 yellow cards in a 5 day period, the teacher will make contact home by phone or by face to face meeting. Yellow cards may be given for persistent minor misbehaviour or a single incident of a serious misbehaviour (see yellow card list below). Yellow cards for each individual child will be tracked via a Reflection Room book each day it is needed. This Reflection Book will be filled in each day by the teacher supervising the reflection.

3. Red Card

- **Immediate Red Card:** Single incident of severe misbehaviour (see red card list below). This is an immediate suspension.
- **Warning 4- Persistent Insubordination:** If a student, after receiving a yellow card, continues to misbehave, they will be given a red card and an immediate 1 day suspension.
- **Cumulative Yellow Cards:** Where a student gets 3 yellow cards in any 5 day period the student is sent to the deputy principal / principal and gets a red card. Parents are contacted and a meeting held with Principal/Deputy Principal and class teacher if necessary. Loss of privilege (not a curricular area). **While one immediate red card may lead to suspension, a number of yellow cards in a period of time will lead to suspension.**

IMMEDIATE YELLOW CARDS GIVEN FOR:

- Leaving the classroom without permission
- Defiance, refusal to do as asked by any member of Staff.
- Bad/Abusive language or gestures directed at another student.
- Throwing an object.
- Writing/Graffiti on school property.
- Threatening someone.
- Hurting someone
- Shadow boxing

IMMEDIATE RED CARDS GIVEN FOR:

- Leaving school grounds without permission.
- Physical violence to another person.
- Involvement in a fight.
- Deliberate damage/destruction of school property.
- Use of obscene/abusive language to a member of staff.
- Racist remarks/Homophobic
- Spitting at someone.
- Vaping/smoking

4. Suspension

Suspension is defined as a temporary, complete exclusion from school and activities. The Principal has been authorised in writing to impose an automatic suspension. The following behaviours will result in immediate suspension:

- Two yellow cards in one day: (1 day suspension).
- Three yellow cards in one week: (1 day suspension).
- Verbal abuse or threat of a staff member (1 day suspension).
- Persistent Insubordination i.e. refusing to follow the instructions of a staff member repeatedly during the school day (1 day suspension).
- Participating in a physical fight (1 day suspension).
- Initiating a physical fight (2 day suspension).
- Gross Insubordination i.e. refusing to follow the instructions of a staff member during an incident of violence or aggression (2 day suspension).
- Absconding (2 day suspension) for first incidence.
- Physical abuse of a staff member (5 day suspension).
- If one day suspension is deemed necessary in the morning and the parent will collect the pupil by 12 o'clock the pupil will be only suspended for the rest of the school day.
- Parents/Guardian must meet with school staff prior to the pupils return to school after a suspension.

Other serious misbehaviours may warrant an immediate suspension if they put the health and safety of students or staff at risk.

5. Expulsion

Expulsion is defined as the removal or banning of a student from a school due to persistent violation of that school's rules, or in extreme cases, for a single offense of marked severity. The Board of Management has the authority to expel a student.

6. Bullying

All incidents where bullying is suspected will be dealt with according to the Bí Cinealta Policy.

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